

Chapter-1

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Educational Administration and Leadership: Perceptions of Educational Leaders in Relation to their Leadership Style

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Abstract

The present research paper attempts to examine the perceptions of educational leaders in relation to the leadership style they adopt when managing their educational organization. To conduct the research, 105 educational leaders of primary, secondary and post-secondary education from all educational levels of the Greek educational system participated in the survey. The research was conducted using the quantitative research method and after the MLQ questionnaire was distributed and a significant research sample was collected, the necessary descriptive and inferential analyses were carried out. The research results show that educational leaders prefer the transactional leadership style, followed by the transformational leadership style with little difference and a very small percentage uses the laissez-faire leadership. Indeed, the research results of the present study are considered to be very important as they complement the pre-existing conserving leadership style and strengthen the improvement of the educational process. These research findings along with future research may contribute to a better understanding and explanation of the subject under investigation.

Keywords: leadership style, educational leadership, educational administration, educational leaders